

# Roman Life (KS2) (4 Acts)

## Notes for Teachers

Before your visit we would be grateful if you could **divide the class into 4** roughly equal groups, each with an adult or teacher in charge. Please **number the groups 1 to 4**. Each adult will need a copy of the enclosed map/adult helper information sheet

On arrival the children will be met and shown where to put their coats. They then need to **go to the activity which corresponds to their group number** (Group 1 goes to Activity 1 etc.)

At least three of the activities will be supervised by museum staff or helpers; for all the others **easy instructions will be available** at the relevant location. The group needs to remain at its activity for about **20 minutes**; museum personnel will let you know when it's time to move on and which activity to go to next.

### *Activity 1: Uncover The Romans*

Practice archaeology and see what you can uncover from the Roman period.

### *Activity 2: All Dressed Up*

Find out about the baths and get dressed up in a Roman tunic and toga.

### *Activity 3: Roman Villa and Writing*

Have a go at writing Roman style with a wax tablet and stylus.

### *Activity 4: Roman Shopping*

Find out about Roman coins and use a Roman scales to weigh food.

Please be aware of other people using the museum and make sure they can get past your group!

We hope you enjoy your visit!

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## Notes for Helpers

You will be in charge of a small group of children and will be escorting them around the museum. **Along with this sheet you will need a copy of the map** with numbers on (showing where each activity will take place).

**Every 20 minutes** the group will move to a different part of the museum to start a new activity. **There are 4 activities**, as detailed below. Museum personnel will let you know when it is time to move on and which activity to go to next.

If you are with Group 1 you will start with Activity 1, Group 2, Activity 2 and so on. When it is time to move on, move your group to the activity with the next number (After Activity 4 you will move to Activity 1).

There will be a box or a coloured wallet at each location with resources for the activity. **Please read the instructions** and help the children to complete the task

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## Plan of Activities

